

ELGA Syllabus 2021-22

<p>April</p>	<p>ELGA 2</p>	<p><b>Unit 01:- Level B1- Home ( Elga 2)</b></p> <p><b>Phonics:-</b> Identify all letter sounds and the beginning letter sound in words.</p> <p><b>Whole words :-</b> Recognise and read 10 words on sight.</p> <p><b>Reading and Listening Comprehension :-</b> Read simple stories with familiar words.</p> <p>Make text-to-self connections. answer factual questions.</p> <p>Demonstrate understanding of a story.</p> <p><b>Writing and Speaking Expressions:-</b> Write letters (Aa – Ee)</p> <p>Draw and label to Express</p> <p>Respond with one word and speak in simple sentences.</p> <p><b>General Awareness:-</b> Awareness about home.</p>
	<p><b>ELGA7</b></p>	<p><b>Unit 01:-</b></p> <p><b>Phonics :-</b> Read and spell words with vowel digraphs and magic ‘e’.</p> <p><b>Whole words:-</b> Read, spell and use 36 new high frequency words.</p> <p><b>Reading and Listening Comprehension:-</b> Describe how a character affects events in the story. Describe the main problem and solution in the story.</p> <p>Identify similarities between character &amp; self.</p> <p>Use clues to guess the meaning of new words.</p> <p><b>Grammar:-</b> Use correct subject verb agreement.</p> <p>Identify the main verb and helping verb.</p> <p>Identify and use adverbs to describe actions.</p> <p>Differentiate between adverbs and adjectives.</p> <p><b>Writing and Speaking Expressions:-</b> Write 3 - 5 sentences. Use adjectives and adverbs to write sentences.</p>

	<p>Narrate a personal experience.  <b>General Awareness:-</b> Learn about significant people of India through their personal stories.</p>
ELGA 11	<p><b>Unit 1:- Kings and Queens of India.</b>  <b>Phonics :-</b> Read and spell two - syllable, multi-syllable and open syllable words.  <b>Whole words:-</b> Read, spell and use 30 new high frequency words.  <b>Reading and Listening Comprehension:-</b> Describe purpose of captions in a story/poem. Draw conclusions based on events. Identify and differentiate between facts and opinions. Identify the author's opinion and support it with evidence.  <b>Grammar:-</b> Identify and use different types of adverbs. Convert adverbs into adjectives. Identify and use different types of pronouns. Use modals to convey different meanings.  <b>Writing and Speaking Expression:-</b> Write a paragraph using picture/video. Write using cursive letters. Write 3-4 paragraphs explanation.  <b>General Awareness:-</b> Learn about great Indian kings and queens and great Indian leaders.hjo</p>
ELGA 12	<p>Phonics  · Read and spell words with short vowels.  Whole words:  · Read, spell and use 30 new high frequency words.  <b>Reading and listening Comprehension :</b>  <b>Retell main idea of the story and give supporting details.</b>  <b>Infer meaning of new words by reading them in the story.</b>  · <b>Grammar:</b>  <b>Use prepositions and connectors.</b></p>
ELGA 14	<p><b>Unit 1. Fundamental Rights and Duties</b></p> <p><b>Whole Words :</b> Infer and predict meanings of new words. Write and use words in context.</p> <p><b>Reading and Listening Comprehension:</b> Identify the main idea and supporting details in a story. Identify the problem and solution in a story. Draw conclusions from a story. Make judgements about the solution in a story. Listen actively to a video story and answer questions.</p> <p><b>Grammar :</b> Identify and use demonstrative ( this,that, these,those )</p>

		<p>in sentences. Identify and use interrogatives. Identify and use articles in sentences ( a,an, the ). Use simple quantifies for countable and uncountable nouns.</p> <p><b>Writing and Speaking Expression</b> : Write a 15 - 18 sentence-long informal letter. Speak in front of an audience using correct pronunciation and appropriate tone and gestures with eye contact.</p> <p><b>General Awareness</b> : Learn about certain fundamental rights and duties mentioned in the Constitution of India.</p>
	ELGA 15	<p><b>Unit 1 - Diversity</b>  <b>Whole words</b> - Guess the meaning of new words and use them correctly.  Write spellings of high frequency words  <b>Reading and Listening comprehension.</b>  Identify the author's purpose and provide justification.  Express personal perspective with justification.  Identify and study characters and their actions.  Make and check predictions.  Identify different perspectives on a similar topic.  Summarise the different ideas/view points present in the story/articles.  <b>Grammar</b> - Identify different tenses and create sentences.  Use modals to convey different meanings.  <b>Writing and Speaking Expressions</b> - Write personal narrative incidents and stories.  Narrate and enact a story using visuals.  <b>General Awareness</b> - Learn about diversity and different opinions people have on a topic.</p>

June	ELGA 2	<p><b>Unit 1:- Level B1- Home</b></p> <p><b>Phonics:-</b> Identify all letter sounds and the beginning letter sound in words.</p> <p><b>Whole words :-</b> Recognise and read 10 words on sight.</p> <p><b>Reading and Listening Comprehension :-</b> Read simple stories with familiar words.</p>
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		<p>Make text-to-self connections.</p> <p>Answer factual questions.</p> <p>Demonstrate understanding of a story.</p> <p><b>Writing and Speaking Expressions:-</b> Write letters (Ff – Mm)</p> <p>Draw and label to Express</p> <p>Respond with one word and speak in simple sentences.</p> <p><b>General Awareness:-</b> Awareness about home.</p>
	ELGA7	<p><b>Unit 01:-</b></p> <p><b>Phonics :-</b> Read and spell words with vowel digraphs and magic 'e'.</p> <p><b>Whole words:-</b> Read, spell and use 36 new high frequency words.</p> <p><b>Reading and Listening Comprehension:-</b> Describe how a character affects events in the story. Describe the main problem and solution in the story. Identify similarities between character &amp; self. Use clues to guess the meaning of new words.</p> <p><b>Grammar:-</b> Use correct subject verb agreement. Identify the main verb and helping verb. Identify and use adverbs to describe actions. Differentiate between adverbs and adjectives.</p> <p><b>Writing and Speaking Expressions:-</b> Write 3 - 5 sentences. Use adjectives and adverbs to write sentences. Narrate a personal experience.</p> <p><b>General Awareness:-</b> Learn about significant people of India through their personal stories.</p>
	ELGA 11	<p><b>Unit 1 :- Kings and Queens of India.</b></p> <p><b>Phonics :-</b> Read and spell two - syllable, multi-syllable and open syllable words.</p> <p><b>Whole words :-</b> Read, spell and use 30 new high frequency words.</p> <p><b>Reading and Listening Comprehension :-</b> Describe purpose of captions in a story/poem. Draw conclusions based on events.</p>

	<p>Identify and differentiate between facts and opinions. Identify the author's opinion and support it with evidence.</p> <p><b>Grammar:-</b> Identify and use different types of adverbs. Convert adverbs into adjectives. Identify and use different types of pronouns. Use modals to convey different meanings.</p> <p><b>Writing and Speaking Expression:-</b> Write a paragraph using picture/video. Write using cursive letters. Write 3-4 paragraphs explanation.</p> <p><b>General Awareness:-</b> Learn about great Indian kings and queens and great Indian leaders.</p>
ELGA 12	<p>Phonics:</p> <ul style="list-style-type: none"> <li>· Read and spell words with short vowels.</li> </ul> <p><b>Whole words:</b></p> <ul style="list-style-type: none"> <li>· Read, spell and use 30 new high frequency words.</li> </ul> <p><b>Reading and listening Comprehension :</b> Describe characters by making connections with the story.</p> <ul style="list-style-type: none"> <li>· <b>Grammar:</b> Construct a variety of sentences.</li> <li>· <b>General awareness:</b> Learn about great world leaders.</li> </ul>
ELGA 14	<p><b>Unit 1. Fundamental Rights and Duties</b></p> <p><b>Whole Words :</b> Infer and predict meanings of new words. Write and use words in context.</p> <p><b>Reading and Listening Comprehension:</b> Identify the main idea and supporting details in a story. Identify the problem and solution in a story. Draw conclusions from a story. Make judgements about the solution in a story. Listen actively to a video story and answer questions.</p> <p><b>Grammar :</b> Identify and use interrogatives. Identify and use articles in sentences ( a,an, the ). Use simple quantifies for countable and uncountable nouns.</p> <p><b>Writing and Speaking Expressions:</b> Speak in front of an audience using correct pronunciation and appropriate tone and gestures with eye contact.</p> <p><b>General Awareness :</b> Learn about certain fundamental rights and</p>

		duties mentioned in the Constitution of India.
	ELGA 15	<p><b>Unit 1 - Diversity</b>  <b>Whole words</b> - Guess the meaning of new words and use them correctly.  Write spellings of high frequency words  <b>Reading and Listening comprehension.</b>  Identify the author's purpose and provide justification.  Express personal perspective with justification.  Identify and study characters and their actions.  Make and check predictions.  Identify different perspectives on a similar topic.  Summarise the different ideas/view points present in the story/articles.  <b>Grammar</b> - Identify different tenses and create sentences.  Use modals to convey different meanings.  <b>Writing and Speaking Expressions</b> - Write personal narrative incidents and stories.  Narrate and enact a story using visuals.  <b>General Awareness</b> - Learn about diversity and different opinions people have on a topic.</p>

July	ELGA 2	<p><b>Unit 02:- Level B2- Friends</b></p> <p><b>Phonics:-</b> Blend sounds to read words.  Identify and differentiate beginning, middle and end sounds.  Blend letters to read three letter words.</p> <p><b>Whole words :-</b> Recognise and read 15 words on sight.</p> <p><b>Reading and Listening Comprehension :-</b> Sequence the order of a story.  Read simple picture stories.  Answer factual questions about a story.</p> <p><b>Writing and Speaking Expressions:-</b> Write letters (Nn – Zz).</p>
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		<p>Use pictures to express ideas and label.</p> <p>Speak simple sentences.</p> <p><b>General Awareness:-</b> Awareness about friends.</p> <p>Helping others.</p>
ELGA7		<p><b>Unit 02</b></p> <p><b>Phonics :-</b> Read and spell words with vowel digraphs and magic 'e'.</p> <p><b>Whole words:-</b> Read, spell and use 36 new high frequency words.</p> <p><b>Reading and Listening Comprehension:-</b> Describe how a character affects events in the story. Describe the main problem and solution in the story. Identify similarities between character &amp; self. Use clues to guess the meaning of new words.</p> <p><b>Grammar:-</b> Use correct subject verb agreement. Identify the main verb and helping verb. Identify and use adverbs to describe actions. Differentiate between adverbs and adjectives.</p> <p><b>Writing and Speaking Expressions:-</b> Write 3 - 5 sentences. Use adjectives and adverbs to write sentences. Narrate a personal experience.</p> <p><b>General Awareness:-</b> Learn about significant people of India through their personal stories.</p>
ELGA 11		<p><b>Unit 2:- Great Indian Leaders.</b></p> <p><b>Phonics:-</b> Read and spell two - syllable, multi-syllable and open syllable words.</p> <p><b>Whole words :-</b> Read, spell and use 30 new high frequency words.</p> <p><b>Reading and Listening Comprehension:-</b> Describe purpose of captions in a story/poem. Draw conclusions based on events. Identify and differentiate between facts and opinions. Identify the author's opinion and support it with evidence.</p> <p><b>Grammar:-</b> Identify and use different types of adverbs. Convert adverbs into adjectives. Identify and use different types of</p>

		<p>pronouns. Use modals to convey different meanings.</p> <p><b>Writing and Speaking Expression:-</b> Write a paragraph using picture/video. Write using cursive letters. Write 3-4 paragraphs explanation.</p> <p><b>General Awareness:-</b> Learn about great Indian kings and queens and great Indian leaders.</p>
ELGA 12		<p><b>Unit 3: Level M1: Information Technology</b></p> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Read and spell words with silent letters.</li> </ul> <p><b>Whole words:</b></p> <ul style="list-style-type: none"> <li>• Read, spell and use 30 new high frequency words.</li> </ul> <p><b>Reading and listening Comprehension :</b></p> <ul style="list-style-type: none"> <li>• Identify main idea and support it with evidence(News clippings, commercials, subtitles on TV)</li> <li>• Distinguish between cause and effect.</li> <li>• Use clues from charts, images, graphs to explain passage.</li> <li>• Draw conclusions from the articles/ news pieces.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Create sentences of different tenses.</li> <li>• Use different types of adverbs.</li> </ul> <p><b>Writing and speaking expression:</b></p> <ul style="list-style-type: none"> <li>• Write information reports.</li> <li>• Write advertisements and commercial communication.</li> </ul> <p><b>General awareness:</b></p> <ul style="list-style-type: none"> <li>• Learn about scientific discoveries and technology.</li> </ul>
ELGA 14		<p><b>Unit 2. Whole words :</b> Guess meaning of new words and use them correctly.</p> <p><b>Reading and Listening Comprehension:</b> Express personal perspective with justification. Describe internal characters traits. Compare and contrast characters.</p> <p><b>Grammar:</b> Identify and use different types of adjectives.</p> <p><b>Writing and speaking Expressions:</b> Create posters to communicate a message.</p> <p><b>General Awareness:</b> Learn about bullying emotions and friendships as part of growing up.</p>
ELGA 15		<b>Unit 2 - Diversity</b>

		<p><b>Whole words</b> - Guess the meaning of new words and use them correctly. Write spellings of high frequency words</p> <p><b>Reading and Listening comprehension.</b> Identify the author's purpose and provide justification. Express personal perspective with justification. Identify and study characters and their actions. Make and check predictions. Identify different perspectives on a similar topic. Summarise the different ideas/view points present in the story/articles.</p> <p><b>Grammar</b> - Identify different tenses and create sentences. Use modals to convey different meanings.</p> <p><b>Writing and Speaking Expressions</b> - Write personal narrative incidents and stories. Narrate and enact a story using visuals.</p> <p><b>General Awareness</b> - Learn about diversity and different opinions people have on a topic</p>

August	ELGA 2	<p><b>Unit 02:- Level B2- Friends</b></p> <p><b>Unit 3 :- Level C1 Neighbourhood and Community</b></p> <p><b>Phonics:-</b> Blend sounds to read words. Identify and differentiate beginning, middle and end sounds. Blend letters / sounds to read three letter words.</p> <p><b>Whole words :-</b> Recognise and read 20 words on sight. Read whole words in a sentence.</p> <p><b>Reading and Listening Comprhension :-</b> Sequence the order of a story. Read stories with familiar and new words. Answer factual questions about a story. Identify character and setting in a story.</p>
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		<p>Retell events of a story.</p> <p>Understand use of greetings and magic words.</p> <p><b>Grammar:-</b> Identify and list naming words</p> <p><b>Writing and Speaking Expressions:-</b> Write letters (Nn – Zz).</p> <p>Writing letters without using tracing line.</p> <p>Use pictures to express ideas and label</p> <p>Speak simple sentences about their drawing.</p> <p><b>General Awareness:-</b> Awareness about friends.</p> <p>Helping others.</p>
	<b>ELGA7</b>	<p>Unit 3 -</p> <p>Phonics - Read words with vowel digraphs.</p> <p>Whole words - Read high frequency words.</p> <p>RC - Make prediction from story, Draw events in the story, understand meaning of new words, sequence the story as beginning, middle and end.</p> <p>Grammar - preposition, connectors, quantifiers, personal pronouns.</p> <p>Writing and speaking - write 5 -8 sentences, narrate an imaginary story.</p> <p>General awareness - folktales and fables.</p>
	ELGA 11	<p><b>Unit 3 - Great World Leaders</b></p> <p><b>Phonics</b> - Read and spell words with short vowels.</p> <p><b>Whole words</b> - Read, spell and use 30 new high frequency words.</p>

		<p><b>Reading and Listening Comprehension</b> - Retell main idea of the story and give the supporting details. Infer meaning of new words by reading them in a story. Describe character by making connections with the story.</p> <p><b>Grammar</b> - Use prepositions and connectors. Construct a variety of sentences.</p> <p><b>Writing and Speaking Expression</b> - Write opinion articles. Practise cursive writing. Write non - fiction articles.</p> <p><b>General Awareness</b> - Learn about great world leaders and scientists.</p>
ELGA 12		<p><b>Unit 3: Level M1: Information Technology Phonics</b></p> <ul style="list-style-type: none"> <li>· Read and spell words with silent letters.</li> </ul> <p><b>Whole words:</b></p> <ul style="list-style-type: none"> <li>· Read, spell and use 30 new high frequency words.</li> </ul> <p><b>Reading and listening Comprehension :</b></p> <ul style="list-style-type: none"> <li>· Identify main idea and support it with evidence(News clippings, commercials, subtitles on TV)</li> <li>· Distinguish between cause and effect.</li> <li>· Use clues from charts, images, graphs to explain passage.</li> <li>· Draw conclusions from the articles/ news pieces.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>· Create sentences of different tenses.</li> <li>· Use different types of adverbs.</li> </ul> <p><b>Writing and speaking expression:</b></p> <ul style="list-style-type: none"> <li>· Write information reports.</li> <li>· Write advertisements and commercial communication.</li> </ul> <p><b>General awareness:</b></p> <ul style="list-style-type: none"> <li>· Learn about scientific discoveries and technology.</li> </ul>
ELGA 14		<p><b>Unit 3</b></p> <p><b>Whole Words:-</b>Guess the meaning of new words and use them correctly. Write spellings of high frequency words.</p> <p><b>Reading and Listening Comprehension:-</b> Identify author's purpose and provide justification. Express personal perspective with justification. Identify and study characters and their actions. Make and check predictions. Identify different perspectives on a similar topic. Summarise the different ideas/viewpoints present in the</p>

		<p>story/articles.</p> <p><b>Grammar:</b>-Identify different tenses and create sentences. Use modals to convey different meanings.</p> <p><b>Writing and Speaking Expression:-</b> Write personal narrative incidents and stories. Narrate and enact a story using visuals.</p> <p><b>General Awareness:-</b> Learn about diversity and different opinions people have on a topic.</p>
	ELGA 15	<p><b>Unit 3 - Introduction to poetry.</b></p> <p><b>Whole words</b> - Guess the meaning of new words and use them correctly. Differentiate between figurative and literal language. Create and use similes and metaphors.</p> <p><b>Reading and Listening comprehension.</b> Differentiate between prose and poetry. Identify stanzas, lines in a poem and rhyme scheme of a poem. Make text-to-self connections. Identify imaginary and main idea of the poem. Identify the purpose of the poem and the speaker in a poem. Differentiate between similes and metaphors.</p> <p><b>Grammar</b> - Identify and write different types of sentences. Use question mark and exclamation mark in a sentence. Use connectors for cause and effect.</p> <p><b>Writing and Speaking Expressions</b> - Write a poem with the given rhyme scheme and imagery. Recite a poem in front of audience.</p> <p><b>General Awareness</b> - Learn different types of poems.</p>

September	ELGA 2	<p><b>Unit 3 :- Level C1 Neighbourhood and Community</b></p> <p><b>Unit 4 :- Level C2- Sharing Planet with Plants</b></p>
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		<p><b>Phonics:-</b> Read word with different sounds.</p> <p>Blend sounds to read three letter words.</p> <p>Read and write vowels with ‘a’ and ‘e’.</p> <p>Distinguish between letter words and sentences.</p> <p><b>Whole words :-</b> Recognise and read 18 words on sight.</p> <p>Read whole words in a sentence.</p> <p><b>Reading and Listening Comprehension :-</b>Read stories with new words.</p> <p>Ask and answer factual questions about a story.</p> <p>Identify character and setting in a story.</p> <p>Retell events of a story.</p> <p>Understand use of greetings and magic words.</p> <p>Classify vocabulary words in categories.</p> <p><b>Grammar:-</b> Identify and list naming words (nouns)- singular, plural, common and</p> <p>Proper nouns.</p> <p><b>Writing and Speaking Expressions:-</b> Writing letters without using tracing line.</p> <p>Draw/use pictures to express ideas and label</p> <p>Speak simple sentences about their drawing.</p> <p><b>General Awareness:-</b> Awareness about friends.</p> <p>Helping others.</p> <p>Community and sharing planet with plants. Sharing, caring and saving plants.</p>

<p><b>ELGA7</b></p>	<p>Unit 3 -</p> <p>Phonics - Read words with vowel digraphs.</p> <p>Whole words - Read high frequency words.</p> <p>RC - Make prediction from story, Draw events in the story, understand meaning of new words, and sequence the story as beginning, middle and end.</p> <p>Grammar - preposition, connectors, quantifiers, personal pronouns.</p> <p>Writing and speaking - write 5 -8 sentences, narrate an imaginary story.</p> <p>General awareness - folktales and fables.</p>
<p>ELGA 11</p>	<p><b>Unit 4 - Great World Scientists</b></p> <p><b>Phonics</b> - Read and spell words with short vowels.</p> <p><b>Whole words</b> - Read, spell and use 30 new high frequency words.</p> <p><b>Reading and Listening Comprehension</b> - Retell main idea of the story and give the supporting details. Infer meaning of new words by reading them in a story. Describe character by making connections with the story.</p> <p><b>Grammar</b> - Use prepositions and connectors. Construct a variety of sentences.</p> <p><b>Writing and Speaking Expression</b> - Write opinion articles. Practise cursive writing. Write non - fiction articles.</p> <p><b>General Awareness</b> - Learn about great world leaders and scientists.</p>
<p>ELGA 12</p>	<p>Unit 5: Level N1- Fundamental Rights and Duties</p> <p>Whole words: Guess meanings of new words and use them correctly.</p> <p><b>Reading and listening Comprehension :</b>  <b>Identify main idea and supporting details in a story.</b>  <b>Identify problem and solution in stories.</b>  <b>Draw conclusion from stories.</b></p> <p><b>Grammar</b></p>

	<p>Use determiners and simple quantifiers.</p> <ul style="list-style-type: none"> <li>· <b>Writing and speaking expression:</b> Write informal letters and use different types of adjectives.</li> <li>· <b>General awareness:</b> Learn about certain fundamental rights and duties mentioned in the constitution of India.</li> </ul>
ELGA 14	<p><b>Unit 3</b></p> <p><b>Whole Words:-</b> Guess the meaning of new words and use them correctly. Write spellings of high frequency words.</p> <p><b>Reading and Listening Comprehension:-</b> Identify author's purpose and provide justification. Express personal perspective with justification. Identify and study characters and their actions. Make and check predictions. Identify different perspectives on a similar topic. Summarise the different ideas/viewpoints present in the story/articles.</p> <p><b>Grammar:-</b> Identify different tenses and create sentences. Use modals to convey different meanings.</p> <p><b>Writing and Speaking Expression:-</b> Write personal narrative incidents and stories. Narrate and enact a story using visuals.</p> <p><b>General Awareness:-</b> Learn about diversity and different opinions people have on a topic.</p>
ELGA 15	<p><b>Unit 3 - Introduction to poetry.</b></p> <p><b>Whole words</b> - Guess the meaning of new words and use them correctly. Differentiate between figurative and literal language. Create and use similes and metaphors.</p> <p><b>Reading and Listening comprehension.</b></p>

		<p>Differentiate between prose and poetry.  Identify stanzas, lines in a poem and rhyme scheme of a poem.  Make text-to-self connections.  Identify imaginary and main idea of the poem.  Identify the purpose of the poem and the speaker in a poem.  Differentiate between similes and metaphors.  <b>Grammar</b> - Identify and write different types of sentences.  Use question mark and exclamation mark in a sentence.  Use connectors for cause and effect.  <b>Writing and Speaking Expressions</b> - Write a poem with the given rhyme scheme and imagery.  Recite a poem in front of audience.  <b>General Awareness</b> - Learn different types of poems.</p>
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October	ELGA 2	<p><b>Unit 4 :- Level C2- Sharing Planet with Plants</b></p> <p><b>Unit 5 :- Level D1- Sharing the Planet with Animals</b></p> <p><b>Phonics:-</b> Blend sounds to read three letter words.</p> <p>Read and write vowels with ‘a’ and ‘e’.</p> <p>Distinguish between letter words and sentences.</p> <p>Read different word families.</p> <p><b>Whole words :-</b> Recognise and read 21 words on sight.</p> <p>Read whole words in a sentence.</p> <p>Write spellings of the whole words.</p> <p><b>Reading and Listening Comprehension :-</b>Read stories with new words.</p> <p>Ask and answer factual questions about a story.</p> <p>Identify character and their actions in a story.</p> <p>Retell /sequence events of a story.</p> <p>Understand use of greetings and magic words.</p>
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		<p>Classify vocabulary words in categories.</p> <p>Identify theme of a text.</p> <p>Use pictures to identify the meanings of the words.</p> <p><b>Grammar:-</b> Identify and list naming words (nouns)- singular, plural, common and proper</p> <p>Identify, list and use verbs in a sentence.</p> <p><b>Writing and Speaking Expressions:-</b> Writing letters without using tracing line.</p> <p>Draw to express ideas and label</p> <p>Speak simple sentences about their drawing.</p> <p>Narrate stories using short sentences</p> <p><b>General Awareness:-</b>Community and sharing of planet with plants and animals. Sharing, caring and saving plants and taking care of animals.</p>
	<p><b>ELGA7</b></p>	<p><b>Unit 4 -</b></p> <p><b>Phonics - spell words with vowel digraphs.</b></p> <p><b>Whole words - use 31 new high frequency words.</b></p> <p><b>RC - understand meaning of new words</b></p>

	<p><b>Grammar - preposition, connectors, quantifiers, personal pronouns.</b></p> <p><b>Writing and speaking - use prepositions, connectors and pronouns to write sentences.</b></p> <p><b>General awareness - learn folktales and fables.</b></p>
ELGA 11	<p><b>Unit 5 - Information Technology</b></p> <p><b>Phonics</b> - Read and spell words with silent letters.</p> <p><b>Whole Words</b> - Read, spell and use 30 new high frequency words.</p> <p><b>Reading and Listening Comprehension</b> - Identify main idea and support it with evidence.( news clippings, commercials, subtitles on T.V). Distinguish between cause and effect. Use clues from charts, images, graphs to explain passage. Draw conclusions from the articles/news pieces.</p> <p><b>Grammar</b> - Create sentences of different tenses. Use different types of adverbs.</p> <p><b>Writing and Speaking Expression</b> - Write information reports. Write advertisement and commercial communication.</p> <p><b>General Awareness</b> - Learn about scientific discoveries and technology.</p>
ELGA 12	<p><b>Unit 6 Level N2 : Growing Up</b></p> <p><b>· Whole words:</b></p>

	<ul style="list-style-type: none"> <li>· Infer and predict meanings of new words.</li> <li>· Write and use words in context.</li> </ul> <p><b>Reading and listening comprehension:</b></p> <ul style="list-style-type: none"> <li>· Make text -to-self connections.</li> <li>· Express personal perspective with justification.</li> <li>· Describe character traits based on actions, words, thoughts of the character.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>· Identify, classify and use factual and opinion adjectives in sentences.</li> <li>· Identify and use comparative and superlative adjectives.</li> </ul> <p><b>Writing and speaking expression:</b></p> <ul style="list-style-type: none"> <li>· Write 15-20 sentences of a diary entry.</li> <li>· Make a poster to communicate a message.</li> </ul> <p><b>General awareness:</b></p> <ul style="list-style-type: none"> <li>· Learn about bullying, emotions and friendship as art of growing up.</li> </ul>
<p>ELGA 14</p>	<p><b>Unit 5</b>  <b>Whole Words:-</b> guess the meaning of the new words and use them correctly.  Differentiate between figurative and literal language,  Create and use similes and metaphors.</p> <p><b>Reading and Listening Comprehension:-</b> Differentiate between poetry and prose.  Identify stanzas, line in a poem and rhyme scheme of a poem,  Make text -to - self connection.  Identify imaginary and main idea in the poem.  Identify the purpose of the poem and speaker in a poem.</p>

		<p>Differentiate between similes and metaphors.</p> <p><b>Grammar:-</b> Identify and write different types of sentences. Use question mark and exclamation mark in a sentence. Use connectors for cause and effects.</p> <p><b>Writing and Speaking Expression:-</b> Write a poem with the given rhyme scheme and imagery. Recite a poem in front of an audience.</p> <p><b>General Awareness:-</b> Learn different types of poems.</p>
ELGA 15		<p><b>Unit 4 - Poetry.</b></p> <p><b>Whole words</b> - Guess the meaning of new words and use them correctly. Differentiate between figurative and literal language. Create and use similes and metaphors.</p> <p><b>Reading and Listening comprehension.</b> Differentiate between prose and poetry. Identify stanzas, lines in a poem and rhyme scheme of a poem. Make text-to-self connections. Identify imaginary and main idea of the poem. Identify the purpose of the poem and the speaker in a poem. Differentiate between similes and metaphors.</p> <p><b>Grammar</b> - Identify and write different types of sentences. Use question mark and exclamation mark in a sentence. Use connectors for cause and effect.</p> <p><b>Writing and Speaking Expressions</b> - Write a poem with the given rhyme scheme and imagery. Recite a poem in front of audience.</p> <p><b>General Awareness</b> - Learn different types of poems.</p>

November	ELGA 2	<b>Unit 5 :- Level D1- Sharing the Planet with Animals</b>
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		<p><b>Unit 6:- Level D2- My Country</b></p> <p><b>Phonics:-</b> Blend sounds to read three letter words.</p> <p>Read different word families.</p> <p><b>Whole words :-</b> Recognise and read 31 words on sight.</p> <p>Write spellings of the whole words.</p> <p><b>Reading and Listening Comprehension :-</b></p> <p>Sequence events of a story.</p> <p>Identify theme of a text.</p> <p>Identify characters and their actions.</p> <p>Use clues to guess meaning of new words.</p> <p><b>.Grammar:-</b>Classify words as nouns or verbs.</p> <p>Identify and use adverbs.</p> <p>Use prepositions in a sentence.</p> <p><b>Writing and Speaking Expressions:-</b> Write 2-3 sentences.</p> <p>Use a set of sentence structure.</p> <p>Narrate stories.</p> <p><b>General Awareness:-</b> Sharing the planet with animals and taking care of them.</p> <p>Our Country, India. Diversity in India.</p>
	<p><b>ELGA7</b></p>	<p>Unit 5 -</p> <p>Phonics - Read and spell the words with r - controlled vowels.</p>

		<p>Whole words - read and spell 20 words on sight.</p> <p>RC -Describe internal character traits with evidence. Compare and contrast the character of the story with self. Meaning of new words. Listen to a story and describe the traits of the characters.</p> <p>Grammar - Use comma and apostrophe.</p> <p>Writing and speaking - Write 8-10 sentences on a personal experience.</p> <p>General awareness - Learn the importance of teamwork in sports.</p>
<p>ELGA 11</p>		<p><b>Unit 6 - Technology : Angel or Devil</b></p> <p><b>Phonics</b> - Read and spell words with silent letters.</p> <p><b>Whole Words</b> - Read, spell and use 30 new high frequency words.</p> <p><b>Reading and Listening Comprehension</b> - Identify main idea and support it with evidence.( news clippings, commercials, subtitles on T.V). Distinguish between cause and effect. Use clues from charts, images, graphs to explain passage. Draw conclusions from the articles/news pieces.</p> <p><b>Grammar</b> - Create sentences of different tenses. Use different types of adverbs.</p> <p><b>Writing and Speaking Expression</b> - Write information reports. Write advertisement and commercial communication.</p> <p><b>General Awareness</b> - Learn about scientific discoveries and technology.</p>

<p>ELGA 12</p>	<p><b>Unit 6 : Growing Up</b></p> <ul style="list-style-type: none"> <li>· <b>Whole words:</b></li> <li>· <b>Infer and predict meanings of new words.</b></li> <li>· <b>Write and use words in context.</b></li> </ul> <p><b>Reading and listening comprehension:</b></p> <ul style="list-style-type: none"> <li>· <b>Make text -to-self connections.</b></li> <li>· <b>Express personal perspective with justification.</b></li> <li>· <b>Describe character traits based on actions, words, thoughts of the character.</b></li> <li>· <b>Compare and contrast characters.</b></li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>· <b>Identify, classify and use factual and opinion adjectives in sentences.</b></li> <li>· <b>Identify and use comparative and superlative adjectives.</b></li> </ul> <p><b>Writing and speaking expression:</b></p> <ul style="list-style-type: none"> <li>· <b>Write 15-20 sentences of a diary entry.</b></li> <li>· <b>Make a poster to communicate a message.</b></li> <li>· <b>Present the poster using correct pronunciation, appropriate tone and gestures and maintaining eye contact.</b></li> </ul> <p><b>General awareness:</b></p> <ul style="list-style-type: none"> <li>· <b>Learn about bullying, emotions and friendship as art of growing up.</b></li> </ul>
<p>ELGA 14</p>	<p><b>Unit 5, 6</b></p> <p><b>Whole Words:-</b> guess the meaning of the new words and use them correctly. Differentiate between figurative and literal language, Create and use similes and metaphors.</p> <p><b>Reading and Listening Comprehension:-</b> Differentiate between poetry and prose. Identify stanzas, line in a poem and rhyme scheme of a poem, Make text -to - self connection. Identify imaginary and main idea in the poem. Identify the purpose of the poem and speaker in a poem. Differentiate between similes and metaphors.</p> <p><b>Grammar:-</b> Identify and write different types of sentences.</p>

		<p>Use question mark and exclamation mark in a sentence. Use connectors for cause and effects.</p> <p><b>Writing and Speaking Expression:-</b> Write a poem with the given rhyme scheme and imagery. Recite a poem in front of an audience.</p> <p><b>General Awareness:-</b> Learn different types of poems.</p>
ELGA 15		<p><b>Unit 5</b></p> <p>Whole words: Guess the meanings of new words and use them correctly Create new words and antonyms from root words using prefixes and suffixes. Reading and Listening Comprehension Compare and contrast ideas in a text. Listen and explain problem and solution. Make text-to-self and world connections Make and check predictions Form an opinion based on the text Recognise and identify plot structure Identify and study characters and their actions Grammar : Identify and use different types of pronouns Identify and use gerunds Form nouns from adjectives or verbs Correct grammatical errors in sentences Writing and speaking Expressions Write informational reports and formal letters Present informational reports and formal letters in front of an audience General Awareness Learn about Science and Technology. Learn about successful leaders.</p>

December	ELGA 2	<b>Unit 6:- Level D2- My Country</b>
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	<p><b>Phonics:-</b> Blend sounds to read three letter words. Read different word families.</p> <p><b>Whole words :-</b> Recognise and read 17 words on sight. Write spellings of the whole words.</p> <p><b>Reading and Listening Comprehension :-</b> Sequence events of a story. Identify theme of a text. Identify characters and their actions. Use clues to guess meaning of new words.</p> <p><b>.Grammar:-</b> Classify words as nouns or verbs. Identify and use adverbs. Use prepositions in a sentence.</p> <p><b>Writing and Speaking Expressions:-</b> Write 2-3 sentences. Use a set of sentence structure. Narrate stories.</p> <p><b>General Awareness:-</b> Our Country, India. Diversity in India.</p>
<p><b>ELGA7</b></p>	<p>Unit 6 - Phonics - Read and spell words with double consonants. Whole words - Read and spell 16 words on sight. RC - Summarise the main idea of the story. Give title to the story.</p>

	<p>Grammar - adjectives, quantifiers and possessive determiners.</p> <p>Writing and speaking - write a paragraph with 8 - 10 sentences.</p> <p>General awareness - Learn about sports and famous sportspersons.</p>
ELGA 11	<p><b>Unit 6 - Technology : Angel or Devil</b></p> <p><b>Phonics</b> - Read and spell words with silent letters.</p> <p><b>Whole Words</b> - Read, spell and use 30 new high frequency words.</p> <p><b>Reading and Listening Comprehension</b> - Identify main idea and support it with evidence.( news clippings, commercials, subtitles on T.V). Distinguish between cause and effect. Use clues from charts, images, graphs to explain passage. Draw conclusions from the articles/news pieces.</p> <p><b>Grammar</b> - Create sentences of different tenses. Use different types of adverbs.</p> <p><b>Writing and Speaking Expression</b> - Write information reports. Write advertisement and commercial communication.</p> <p><b>General Awareness</b> - Learn about scientific discoveries and technology.</p>
ELGA 12	<p><b>Unit 7: Level O1-Diversity</b></p> <p><b>Whole words:</b></p> <ul style="list-style-type: none"> <li>· Infer and predict meanings of new words.</li> <li>· Write and use words in context.</li> </ul> <p><b>Reading and listening comprehension:</b></p> <ul style="list-style-type: none"> <li>· Identify the author's purpose and provide evidence</li> <li>· Explain personal perspective and provide evidence.</li> <li>· Infer about the character based on character actions.</li> <li>· Listen actively to a video story and answer questions.</li> </ul>

	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>· Distinguish different tenses and aspects to communicate time and status.</li> <li>· Create different forms of verbs(regular, irregular, to be) for the different tenses and aspects( simple, continuous and perfect).</li> <li>· Write sentences using different tenses.</li> </ul> <p><b>Writing and speaking expression:</b></p> <ul style="list-style-type: none"> <li>· Write personal narrative stories in 20-25 sentences.</li> <li>· Present personal narrative using appropriate tone and gestures, maintaining eye contact and a visual medium.</li> </ul> <p><b>General awareness: Diversity in people through stories of differently abled individuals.</b></p>
<p>ELGA 14</p>	<p><b>Unit 7</b></p> <p><b>Whole Words:-</b> Guess meanings of new words and use them correctly. Create new words and antonyms from root words using prefixes and suffixes.</p> <p><b>Reading and Listening Comprehension:-</b> compare and contrast ideas in a text. Listen and explain problems and solutions. Make text to self and world connections. Form an opinion based on the text. Recognise and identify plot structure. Identify and study characters and their actions.</p> <p><b>Grammar:-</b> Identify and use different types of pronouns. Identify and use gerunds. Form nouns from adjectives or verbs. Correct grammatical errors in sentences.</p> <p><b>Writing and Speaking Expression:-</b> Write informational reports and a formal letter. Present informational report and formal letter in front of an audience.</p> <p><b>General Awareness:-</b> Learn about Science and Technology. Learn about successful leaders.</p>

	ELGA 15	<p><b>Unit 6</b></p> <p>Whole words: Guess the meanings of new words and use them correctly</p> <p>Create new words and antonyms from root words using prefixes and suffixes.</p> <p>Reading and Listening Comprehension</p> <p>Compare and contrast ideas in a text.</p> <p>Listen and explain problem and solution.</p> <p>Make text-to-self and world connections</p> <p>Make and check predictions</p> <p>Form an opinion based on the text</p> <p>Recognise and identify plot structure</p> <p>Identify and study characters and their actions</p> <p>Grammar : Identify and use different types of pronouns</p> <p>Identify and use gerunds</p> <p>Form nouns from adjectives or verbs</p> <p>Correct grammatical errors in sentences</p> <p>Writing and speaking Expressions</p> <p>Write informational reports and formal letters</p> <p>Present informational reports and formal letters in front of an audience</p> <p>General Awareness</p> <p>Learn about Science and Technology.</p> <p>Learn about successful leaders.</p>

January	ELGA 2	<p><b>Unit 7:- Level E1- Cultures of Neighbouring Countries</b></p> <p><b>Phonics:-</b> Blend sounds to read three letter words.</p> <p>Read different word families.</p> <p><b>Whole words :-</b> Recognise and read 17 words on sight.</p> <p>Write spellings of the whole words.</p> <p><b>Reading and Listening Comprehension :-</b></p>
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		<p>Explain the main idea and provide supporting details.</p> <p>Retell events from the story in a sequence.</p> <p>Make inferences based on the story.</p> <p><b>Grammar:-</b> Use of articles before nouns.</p> <p>Use different types of determiners.</p> <p><b>Writing and Speaking Expressions:-</b></p> <p>Write 2-3 sentences.</p> <p>Comprehend pictures to understand the story.</p> <p>Write the main idea of the story.</p> <p><b>General Awareness:-</b> Learn about different culture and languages.</p>
	<p><b>ELGA7</b></p>	<p>Unit 7-</p> <p>Phonics - Spell words with soft c and g sounds.</p> <p>Whole words - Read and spell 14 words on sight.</p> <p>RC -Identify the theme of the story/poems. Explain the story using charts and images. Find the meaning of the word from the story.</p> <p>Grammar - Expand nouns into noun phrases, advanced nouns, common noun, countable and uncountable nouns and possessive nouns.s</p> <p>Writing and speaking -write a paragraph of 10 -12 sentences.</p> <p>General awareness -Great Indian teachers and poets.</p>

<p>ELGA 11</p>	<p><b>Unit 7 - Fundamental Rights and Duties</b></p> <p><b>Phonics</b> - Ends with level M2.</p> <p><b>Whole Words</b> - Guess the meanings of new words and use them correctly.</p> <p><b>Reading and Listening Comprehension</b> - Identify main idea and supporting detail in stories. Identify problems and solutions in stories. Draw conclusions from stories. Make judgements about solutions in stories. Make text to self connections. Express personal perspective with justification. Describe internal character traits. Compare and contrast characters.</p> <p><b>Grammar</b> - Use determiners and simple quantifiers. Identify and use different types of adjectives.</p> <p><b>Writing and Speaking Expression</b> - Write informal letter and diary entries. Create posters to communicate a message.</p> <p><b>General Awareness</b> - Learn about certain fundamental rights and duties mentioned in the constitution of India. Learn about bullying, emotions and friendships as part of growing up.</p>
<p>ELGA 12</p>	<p><b>Unit 7: Level O1-Diversity</b></p> <p><b>Whole words:</b></p> <ul style="list-style-type: none"> <li>· Infer and predict meanings of new words.</li> <li>· Write and use words in context.</li> </ul> <p><b>Reading and listening comprehension:</b></p> <ul style="list-style-type: none"> <li>· Identify the author's purpose and provide evidence</li> <li>· Explain personal perspective and provide evidence.</li> <li>· Infer about the character based on character actions.</li> <li>· Listen actively to a video story and answer questions.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>· Distinguish different tenses and aspects to communicate time and status.</li> <li>· Create different forms of verbs(regular, irregular, to be) for the different tenses and aspects( simple, continuous and perfect).</li> <li>· Write sentences using different tenses.</li> </ul>

	<p><b>Writing and speaking expression:</b></p> <ul style="list-style-type: none"> <li>· Write personal narrative stories in 20-25 sentences.</li> <li>· Present personal narrative using appropriate tone and gestures, maintaining eye contact and a visual medium.</li> </ul> <p><b>General awareness: Diversity in people through stories of differently abled individuals.</b></p>
ELGA 14	<p><b>Unit 7, 8</b></p> <p><b>Whole Words:-</b> Guess meanings of new words and use them correctly. Create new words and antonyms from root words using prefixes and suffixes.</p> <p><b>Reading and Listening Comprehension:-</b> compare and contrast ideas in a text. Listen and explain problems and solutions. Make text to self and world connections. Form an opinion based on the text. Recognise and identify plot structure. Identify and study characters and their actions.</p> <p><b>Grammar:-</b> Identify and use different types of pronouns. Identify and use gerunds. Form nouns from adjectives or verbs. Correct grammatical errors in sentences.</p> <p><b>Writing and Speaking Expression:-</b> Write informational reports and a formal letter. Present informational report and formal letter in front of an audience.</p> <p><b>General Awareness:-</b> Learn about Science and Technology. Learn about successful leaders.</p>
ELGA 15	<p><b>Unit 6 &amp; 7</b></p> <p>Whole words Guess the meanings of new words and use them correctly Recognise and use homophones ,homonyms, synonyms and antonyms in sentences</p>

		<p>Reading and Listening comprehension</p> <p>Identify rhyme scheme in a poem</p> <p>Distinguish between cause and effect</p> <p>Identify different point of views</p> <p>Compare and contrast facts and opinions</p> <p>Form an opinion based on the text</p> <p>Identify traits of a character by making inferences</p> <p>Explain the impact of the character's actions on other characters and events.</p> <p>Grammar</p> <p>Recognise and use different parts of speech in a text.</p> <p>Identify and use demonstrative and interrogative pronouns</p> <p>Identify and use multiple adjectives in correct order</p> <p>Writing and speaking Expressions</p> <p>Write opinion articles</p> <p>Write different writing pieces for school magazine</p> <p>Give an extempore presentation for a minute</p> <p>General Awareness</p> <p>Read different stories poems and articles having an element of mystery</p> <p>Learn about mass media from different perspectives</p>

Feb	ELGA 2	<p><b>Unit 8:- Level E2- Travel to Neighbouring Countries</b></p> <p><b>Phonics:-</b> Blend sounds to read three letter words.</p> <p>Read different word families.</p> <p><b>Whole words :-</b> Recognise and read 19 words on sight.</p> <p>Write spellings of the whole words.</p> <p><b>Reading and Listening Comprehension :-</b></p> <p>Make predictions based on the story.</p> <p>Draw conclusions based on the events in the story/ poem</p> <p><b>Grammar: Construct simple sentences using noun + verb</b></p>
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	<p>Use capitalisation and full stop appropriately.</p> <p><b>Writing and Speaking Expressions:-</b></p> <p>Comprehend pictures to understand the story.</p> <p>Write the main idea of the story.</p> <p><b>General Awareness:-</b> Learn about different culture, languages and sports of neighbouring countries.</p>
<b>ELGA7</b>	<p>Unit 8-</p> <p>Phonics - Read and spell words with closed and open syllables.</p> <p>Whole words -Read and spell 20 words on sight.</p> <p>RC -Identify author's opinion in a story and support it with evidence. Describe own opinion with reasons.</p> <p>Grammar - Identify sentences as past, present and future tense of a verb.</p> <p>Writing and speaking - Write a paragraph to explain a process or procedure.</p> <p>General awareness -Learn about great Indian scientists.</p>
ELGA 11	<p><b>Unit 8 - Growing up</b></p> <p><b>Phonics</b> - Ends with level M2.</p> <p><b>Whole Words</b> - Guess the meanings of new words and use them correctly.</p>

		<p><b>Reading and Listening Comprehension</b> - Identify main idea and supporting detail in stories. Identify problems and solutions in stories. Draw conclusions from stories. Make judgements about solutions in stories. Make text to self connections. Express personal perspective with justification. Describe internal character traits. Compare and contrast characters.</p> <p><b>Grammar</b> - Use determiners and simple quantifiers. Identify and use different types of adjectives.</p> <p><b>Writing and Speaking Expression</b> - Write informal letter and diary entries. Create posters to communicate a message.</p> <p><b>General Awareness</b> - Learn about certain fundamental rights and duties mentioned in the constitution of India. Learn about bullying, emotions and friendships as part of growing up.</p>
<p>ELGA 12</p>		<p><b>Unit 8 : Level O2- Diversity</b></p> <p><b>Whole words:</b></p> <ul style="list-style-type: none"> <li>· Infer and predict meanings of new words.</li> <li>· Write and use words in context.</li> <li>· Write accurate spellings.</li> </ul> <p><b>Reading and listening comprehension:</b></p> <ul style="list-style-type: none"> <li>· Make and check predictions.</li> <li>· Explain different perspectives on a topic.</li> <li>· Summarise different ideas or view points present in the story.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>· Identify and use modals to convey obligation, promise, possibility and past and present ability.</li> </ul> <p><b>Writing and speaking expression:</b></p> <ul style="list-style-type: none"> <li>· Write a creative story in 20-25 sentences.</li> <li>· Enact the creative story by speaking clearly, using body language and facial expressions appropriately.</li> </ul> <p><b>General awareness:</b></p> <ul style="list-style-type: none"> <li>· Learn about diversity in thinking through stories showing multiple perspectives.</li> </ul>

<p>ELGA 14</p>	<p><b>Unit 8</b>  <b>Whole Words:-</b> Guess meanings of new words and use them correctly.          Create new words and antonyms from root words using prefixes and suffixes.</p> <p><b>Reading and Listening Comprehension:-</b> compare and contrast ideas in a text.          Listen and explain problems and solutions.          Make text to self and world connections.          Form an opinion based on the text.          Recognise and identify plot structure.          Identify and study characters and their actions.</p> <p><b>Grammar:-</b> Identify and use different types of pronouns.          Identify and use gerunds.          Form nouns from adjectives or verbs.          Correct grammatical errors in sentences.</p> <p><b>Writing and Speaking Expression:-</b> Write informational reports and a formal letter.          Present informational report and formal letter in front of an audience.</p> <p><b>General Awareness:-</b> Learn about Science and Technology. Learn about successful leaders.</p>
<p>ELGA 15</p>	<p><b>Unit 7 &amp; 8</b>          Whole words          Guess the meanings of new words and use them correctly          Recognise and use homophones ,homonyms, synonyms and antonyms in sentences          Reading and Listening comprehension          Identify rhyme scheme in a poem          Distinguish between cause and effect          Identify different point of views          Compare and contrast facts and opinions          Form an opinion based on the text          Identify traits of a character by making inferences          Explain the impact of the character's actions on other characters and events.</p>

		<p>Grammar</p> <p>Recognise and use different parts of speech in a text.</p> <p>Identify and use demonstrative and interrogative pronouns</p> <p>Identify and use multiple adjectives in correct order</p> <p>Writing and speaking Expressions</p> <p>Write opinion articles</p> <p>Write different writing pieces for school magazine</p> <p>Give an extempore presentation for a minute</p> <p>General Awareness</p> <p>Read different stories poems and articles having an element of mystery</p> <p>Learn about mass media from different perspectives</p>

March	ELGA 2	Revision and Annual Exam
	<b>ELGA7</b>	REVISION AND EXAM
	ELGA 11	<b>Revision and Annual exam</b>
	ELGA 12	<b>Revision and Annual exam</b>
	ELGA 14	<b>Revision and Annual Exam</b>

	ELGA 15	Revision and Annual Exam